DOCUMENT RESUME

ED 411 641 EC 305 832

TITLE	Learning Disabilities: Organizations and Resources, Reference Circular, No. 97-01.
INSTITUTION	Library of Congress, Washington, DC. National Library Service for the Blind and Physically Handicapped.
PUB DATE	1997-05-00
NOTE	28p.
PUB TYPE	Reference Materials - Bibliographies (131)
EDRS PRICE	MF01/PC02 Plus Postage.
DESCRIPTORS	Educational Legislation; Elementary Secondary Education; Federal Legislation; Higher Education; *Information Sources; *Learning Disabilities; National Organizations; *Organizations (Groups); Public Agencies; Rehabilitation

ABSTRACT

This reference circular describes sources of information for persons with learning disabilities, their families, and professionals. Section 1 is an annotated, alphabetical listing of 29 organizations, including information clearinghouses, research institutions, referral agencies, and advocacy groups. These organizations provide information on parenting, education, transition from high school to work or higher education, employment, independent living skills, and legal advocacy. Section 2 is a selective bibliography of 59 print and nonprint materials dealing with learning disabilities. Topics include information for parents, education, legislation, and adaptive technologies. Section 3 describes six federal laws concerning education and employment of persons with learning disabilities. Section 4 lists state agencies that administer rehabilitation programs for persons with learning disabilities. (DB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED 411 641

Reference Circular

Learning Disabilities: Organizations and Resources

National Library Service for the Blind and Physically Handicapped

The Library of Congress

Washington, DC 20542

Date **May 1997** No. **97-01**

Introduction

This reference circular describes sources of information for persons with learning disabilities, their families, and professionals.

Section I of the circular is an annotated, alphabetical listing of organizations, including information clearinghouses, research institutions, referral agencies, and advocacy groups. These organizations provide information on parenting, education, transition from high school to work or higher education, employment, independent living skills, and legal advocacy. Several of the organizations publish journals, brochures, newsletters, and catalogs.

Section II is a selective bibliography of materials dealing with learning disabilities. Topics include information for parents, education, legislation, and adaptive technologies. Section III describes federal legislation concerning education and employment of persons with learning disabilities. Section IV lists state agencies that administer rehabilitation programs for persons with learning disabilities.

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
This document has been reproduced as received from the person or organization originating it.
Minor changes have been made to improve reproduction quality.
Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

Contents

Organizations 1

Selective Bibliography 12

Federal Legislation 18

State Vocational Rehabilitation Agencies 21

EC 305 832

BEST COPY AVAILABLE

Organizations

American Academy of Pediatrics
P.O. Box 927
Elk Grove Village, IL 60009-0927
800-433-9016
(847) 433-9016 fax

Publishes materials for parents, including brochures on learning disabilities in children and young adults and on attention deficit hyperactivity disorder in children.

American College Testing Program
Special Testing-61
ACT Universal Testing
2255 North Dubuque Road
P.O. Box 4028
Iowa City, IA 52243-4028
(319) 337-1332

Administers special testing for students with current, documented disabilities unable to take the ACT test under standard conditions. Provides practice tests in alternative formats.

American Library Association
Roads to Learning
The Public Libraries' Learning Disabilities Initiative
50 East Huron Street
Chicago, IL 60611-2795
800-545-2433, ext. 4027
(312) 944-8085 fax
agorman@ala.org e-mail
PLLD-L@ala.org listserv
http://www.ala.org/roads website

Promotes public awareness through learning disabilities information centers in public libraries. Provides a variety of materials for libraries, including a

selective bibliography and literature from major learning disability organizations.

Association on Higher Education and Disability (AHEAD)
P.O. Box 21192
Columbus, OH 43221-0192
(614) 488-4972 voice/TDD
(614) 488-1174 fax
ahead@postbox.acs.ohio-state.edu e-mail
http://www.ahead.org website

Acts as an international forum for professionals in higher education who are interested in services and support for persons with disabilities. Offers regional training programs, conferences, workshops, and brochures for college students with learning disabilities.

Attention Deficit Information Network, Inc. (AD-IN)
475 Hillside Avenue
Needham, MA 02194
(617) 455-9895
(617) 444-5466 fax
adin@gis.net e-mail

Provides information and support to families of children with attention deficit disorder (ADD), adults with ADD, and professionals. Presents conferences and workshops on research and treatments for ADD, serves as a resource for speakers, and assists in the formation of local AD-IN chapters.

AVKO Educational Research Foundation
3084 West Willard Road, Suite H
Clio, MI 48420-7801
(810) 686-9238
(810) 686-1101 fax

Offers a variety of services and materials on reading and writing for parents and teachers, including workshops and a catalog of publications. Also operates free tutoring services at the AVKO Reading Clinic and maintains a specialized

collection of materials on learning disabilities and dyslexia for community residents and members of the foundation.

Brain Injury Association, Inc.
1776 Massachusetts Avenue NW, Suite 100
Washington, DC 20036-1904
(202) 296-6443
800-444-6443 family helpline
(202) 296-8850 fax

Acts as a clearinghouse of information for persons with brain injury and their families through a national network of state associations. Participates in legislative advocacy and supports research and prevention awareness. Operates the toll-free family helpline.

Children and Adults with Attention Deficit Disorder (CH.A.D.D.)
499 Northwest 70th Avenue, Suite 101
Plantation, FL 33317
800-233-4050
(954) 587-4599 fax
http://www.chadd.org website

Serves as a parent-based organization for individuals with attention deficit disorder (ADD). Offers family support and advocacy and public and professional education. Publishes *Attention! Magazine* and a series of fact sheets on current ADD research. Also offers conference audio tapes.

The Council for Exceptional Children (CEC)
1920 Association Drive
Reston, VA 20191-1589
(703) 620-3660
(703) 264-9446 TDD
(703) 264-9494 fax
cec@cec.sped.org e-mail
http://www.cec.sped.org website

Assists educators and families of students with disabilities. Conducts

conferences and programs; publishes journals and newsletters on current research and special education topics; develops and implements standards for special education; operates the ERIC Clearinghouse on Disabilities and Gifted Education, a federally funded clearinghouse sponsored by the U.S. Department of Education.

Council for Learning Disabilities
P.O. Box 40303
Overland Park, KS 66204
(914) 492-8755

Provides information on learning disabilities for professionals; holds state and regional meetings and an annual international conference; publishes the journals, *LD Forum* and *Learning Disabilities Quarterly*.

Disability Rights Education and Defense Fund (DREDF)
2212 Sixth Street
Berkeley, CA 94710
(510) 644-2555 voice/TDD
800-466-4232 voice/TDD ADA Technical Assistance Hotline
(510) 841-8645 fax
DREDF CA@aol.com e-mail

Acts as a legal resource for persons with disabilities. Offers information and referrals on disability rights laws and educational issues; provides training and speakers on the Americans with Disabilities Act (ADA); operates the ADA Technical Assistance Hotline.

Educational Testing Service
SAT Services for Students with Disabilities
The College Board
P.O. Box 6226
Princeton, NJ 08541-6226
(609) 771-7137
(609) 882-4118 TDD
(609) 771-7944 fax

Makes accommodations for persons with learning disabilities taking the Scholastic Aptitude Test (SAT) for college admission. Provides practice materials in special format.

The General Educational Development Testing Service
American Council on Education
One Dupont Circle NW, Suite 250
Washington, DC 20036-1163
(202) 939-9490

Provides special accommodations for persons with learning disabilities taking the General Educational Development (GED) tests to earn a high school diploma. Publishes a brochure, *GED Test Accommodations for Candidates with Specific Learning Disabilities*.

HEATH Resource Center
National Clearinghouse on Postsecondary Education for Individuals with Disabilities
American Council on Education
One Dupont Circle NW, Suite 800
Washington, DC 20036-1193
(202) 939-9320 voice/TDD
(202) 833-4760 fax
heath@ace.nche.edu e-mail
http://www.acenet.edu website

Operates the national clearinghouse on postsecondary education for individuals with disabilities. Publishes materials on educational support services, adult education programs, independent living centers, and college opportunities.

Learning Disabilities Association of America (LDA)
4156 Library Road
Pittsburgh, PA 15234
(412) 341-1515
(412) 344-0224 fax
http://www.ldanatl.org website

Serves children and adults with learning disabilities, their families, and professionals. Works through state and local chapters to disseminate information about education and legislation. Encourages research and provides publications and advocacy information.

Learning Disabilities Research and Training Center (LDRTC)
The University of Georgia/Roosevelt Warm Springs Institute for Rehabilitation
533 Aderhold Hall
Athens, GA 30602
(706) 542-1300
(706) 542-1221 fax
http://www.coe.uga.edu/LD website

Focuses on research and training related to adolescents and adults with learning disabilities and attention deficit disorders. Publishes *National Information Resource Guide for and About Adults and Adolescents with Learning Disabilities and Attention Deficit Disorders*, a guide for adolescents in transition and adults with learning disabilities. The guide includes information about consumer groups, transition programs, employment, government agencies which implement the ADA, and assistive technologies.

The Menninger Clinic
Center for Learning Disabilities
P.O. Box 829
Topeka, KS 66601-0829
(913) 273-7500
800-351-9058
http://www.menninger.edu website

Conducts diagnostic services, including comprehensive evaluations for learning disabilities and dyslexia. Also offers individual tutoring sessions and educational programs for professionals.

National Adult Literacy and Learning Disabilities Center (National ALLD Center)
Academy for Educational Development
1875 Connecticut Avenue NW
Washington, DC 20009-1202
(202) 884-8185
800-953-2533
(202) 884-8422 fax
info@nalldc.aed.org e-mail
http://www.aed.org website
http://www.novel.nifl.gov website

Serves as a national exchange network for information, resources, and research on adult literacy and learning disabilities. Publishes a newsletter, *Linkages*, and maintains state resource sheets of available resources in each state and territory in the United States.

National Association for Adults with Special Learning Needs (NAASLN)
6 East Eagle Road
Havertown, PA 19083
(610) 446-6126
800-869-8336
(610) 446-6129 fax

Promotes lifelong learning for adults with special learning needs. Represents and communicates needs of members to legislative bodies and professional groups; sponsors adult education programs and an annual conference; encourages research; facilitates exchange of information and publishes a newsletter.

National Center for Learning Disabilities
381 Park Avenue South, Suite 1420
New York, NY 10016
(212) 545-7510
(212) 545-9665 fax
http://www.ncld.org website

Promotes public awareness and understanding of children and adults with learning disabilities through newsletters, educational and training programs, legislative advocacy, and the journal *Their World*. Provides information and resources on education, camps, clinics, colleges, and support groups. Prepares personalized packets in response to requests.

National Easter Seal Society
230 West Monroe Street, Suite 1800
Chicago, IL 60606-4802
(312) 726-6200
(312) 726-4258 TDD
(312) 726-1494 fax
nessinfo@seals.com e-mail
http://www.seals.com website

Provides rehabilitation and social services, educational evaluations, and advocacy for persons with disabilities. Offers publications and videos on a variety of topics, including the ADA and education and employment of persons with disabilities.

National Information Center for Children and Youth with Disabilities (NICHCY)
P.O. Box 1492
Washington, DC 20013-1492
(202) 884-8200 voice/TTD
800-695-0285 voice/TDD
(202) 884-8441 fax
nichcy@aed.org e-mail
http://www.nichcy.org website

Serves as an information clearinghouse that provides literature on disabilities, with a focus on children and young adults. Provides personal responses to questions on legal issues, special education, and family issues. Makes referrals to other organizations and agencies, including parent groups, professional associations, and regional and state organizations. Publishes materials on specific disabilities, resources, and special education. Provides some publications in Spanish.

National Institute of Mental Health (NIMH)
5600 Fishers Lane
Rockville, MD 20857
(301) 443-4513
(301) 443-0008 fax
http://www.nimh.nih.gov website

Conducts and supports research on mental health and mental illness, including research on children and adolescents with learning disabilities. Offers publications on learning and language disabilities.

National Library Service for the Blind and Physically Handicapped
The Library of Congress
Washington, DC 20542
(202) 707-5100
(202) 707-0744 TDD
(202) 707-0712 fax
nls@loc.gov e-mail
http://www.loc.gov/nls website

Administers a free library service that lends braille and recorded books and magazines to individuals who are unable to use standard print material because of a visual or physical disability. Circulates reading materials and playback machines to eligible borrowers through cooperating regional and subregional libraries. Publishes a factsheet, *Talking Books and Reading Disabilities*, that outlines eligibility requirements for persons with learning disabilities.

National Rehabilitation Information Center (NARIC)
8455 Colesville Road, Suite 935
Silver Spring, MD 20910
(301) 588-9284
800-346-2742
(301) 495-5626 TDD
(301) 587-1967 fax
http://www.naric.com/naric website

Disseminates information on disability and rehabilitation, including literature

and data resulting from federally funded research projects. Also offers commercially published books, articles, and audiovisual material.

The Orton Dyslexia Society
Chester Building, Suite 382
8600 LaSalle Road
Baltimore, MD 21286-2044
(410) 296-0232
800-222-3123
(410) 321-5069 fax
info@ods.org e-mail
http://ods.org website

Promotes study and treatment of dyslexia; provides information for educators, parents, and physicians, including information on support groups, referrals, Individualized Education Programs, and the Individuals with Disabilities Education Act. Conducts conferences and seminars and publishes the journal *Perspectives* and a newsletter, *Annals of Dyslexia*. Maintains branch chapters in the United States, Canada, and Israel.

President's Committee on Employment of People with Disabilities
1331 F Street NW
Washington, DC 20004-1107
(202) 376-6200
(202) 376-6205 TDD
(202) 376-6219 fax
http://www/pcepd.gov website

Facilitates communication, coordination, and public and private efforts to employ persons with disabilities. Works through governors' and mayors' committees in various states and cities to provide information, training, and technical assistance to employers, rehabilitation specialists, and families and individuals with disabilities. Sponsors National Disability Employment Awareness Month.

The Rebus Institute
1499 Bayshore Boulevard
Suite 146
Burlingame, CA 94010
(415) 697-7424
(415) 697-3734 fax

Focuses on research and dissemination of information about adults with specific learning disabilities and attention deficit disorders. Provides publications, conferences and training programs, and audio tapes of Rebus Institute conference presentations.

Recording for the Blind & Dyslexic
20 Roszel Road
Princeton, NJ 08540
(609) 452-0606
800-221-4792
(609) 987-8116 fax

Loans educational materials and textbooks to persons with verified visual, physical, or specific learning disabilities that substantially limit reading. Also sells E-Text, a collection of fiction and nonfiction electronic books. One-time registration fee and annual membership fee are required of all applicants.

Selective Bibliography

ADHD in adults. New York: Guilford Publications, 1994. 37-minute videocassette. $95. (72 Spring Street 10012).

ADHD: what can we do? New York: Guilford Publications, 1993. 37-minute videocassette. $95.

ADHD: what do we know? New York: Guilford Publications, 1993. 36-minute videocassette. $95.

Attention-deficit/hyperactivity disorder. NICHCY fact sheet. Washington: National Information Center for Children and Youth with Disabilities (NICHCY), 1996. 2p. Free. (P.O. Box 1492 DC 20013-1492). Also available on NICHCY website.

Barkley, Russell A. Taking charge of ADHD: the complete, authoritative guide for parents. New York: Guilford Publications, 1995. 294p.

Barr, Vickie M., Rhona C. Hartman, and Stephen A. Spillane. Getting ready for college: advising high school students with learning disabilities. HEATH resource paper. Washington: HEATH Resource Center, 1995. 17p. (entire issue). $2. (One Dupont Circle NW, Suite 800, DC 20036-1193). Also available on HEATH Resource Center website.

Cicci, Regina. What's wrong with me? learning disabilities at home and school. Baltimore: York Press, 1995. 253p.

Clausen, Janice. Vocational barriers encountered by college students with learning disabilities. Journal of rehabilitation, v. 63, Jan./Feb./Mar. 1997: 34-37.

Cordoni, Barbara. Living with a learning disability. Carbondale, IL: Southern Illinois University Press, 1990. 174p.

Cronin, Eileen M. Helping your dyslexic child: a step-by-step program for helping your child improve reading, writing, spelling, comprehension, and

self-esteem. Rocklin, CA: Prima Publishing, 1993. 198p.

Davis, Ronald D. The gift of dyslexia: why some of the smartest people can't read and how they can learn. San Juan Capistrano, CA: Ability Workshop Press, 1994. 216p. (1997 edition forthcoming).

Directory of college facilities and services for people with disabilities. 4th ed. Phoenix, AZ: Oryx Press 1996. 423p.

Exceptional children. Quarterly. $58/year. The Council for Exceptional Children, 1920 Association Drive, Reston, VA 20191-1589.

Exceptional parent. Monthly. $28/year. Psy-Ed, 555 Kinderkamack Road, Oradell, NJ 07649.

Fanchiang, Shan-Pin C. The other side of the coin: growing up with a learning disability. The American journal of occupational therapy, v. 5, April 1996: 277-285.

Fowler, Mary. Attention-deficit/hyperactivity disorder. NICHCY briefing paper. Washington: National Information Center for Children and Youth with Disabilities, 1994. 16p. (entire issue). $2. Also available on NICHCY website.

Gardner, Daniel, and Rhona C. Hartman. Financial aid for students with disabilities. HEATH resource paper. Washington: HEATH Resource Center, 1996. 12p. (entire issue). $2. Also available on HEATH Resource Center website.

Gardner, Daniel, Angella Griffin, and Anne Reamer. 1996 pre-college programs for students with learning disabilities. Washington: HEATH Resource Center, 1996. 11p. Also available on HEATH Resource Center website.

Gorman, Audrey J. The 15 percent solution: libraries and learning disabilities. American libraries, v. 27, Jan. 1997: 52-54.

Hallowell, Edward. When you worry about the child you love. New York: Simon & Schuster, 1996. 280p.

Hayes, Marnell L. You don't outgrow it: living with learning disabilities. Novato, CA: Academic Therapy Publications, 1993. 240p.

HEATH national resource directory on postsecondary education and disability. Washington: HEATH Resource Center, 1996. 64p. $5.

Homework and learning disabilities: a common sense approach. Evanston, IL: Altschul Group, 1991. 35-minute videocassette. $295, rental $50. (1560 Sherman Avenue, Suite 100 60201).

Jordan, Dale R. Overcoming dyslexia in children. 2d ed. Austin, TX: PRO-ED, 1996. 367p.

Journal of learning disabilities. Bimonthly. $49/year. PRO-ED, 8700 Shoal Creek Boulevard, Austin, TX 78757-6897.

Kavale, Kenneth A., and Steven R. Forness. Learning disability grows up: rehabilitation issues for individuals with learning disabilities. Journal of rehabilitation, v. 62, Jan./Feb./Mar. 1996: 34-41.

Last one picked ... first one picked on. Alexandria, VA: PBS Video, 1994. 62-minute videocassette. $49.95. (1320 Braddock Place 22314).

Latham, Peter S., and Patricia H. Latham. Learning disabilities and the law. Washington, DC: JKL Communications, 1993. 178p.

LDA newsbriefs. 6/year. $13.50/year. Learning Disabilities Association of America (LDA), 4156 Library Road, Pittsburgh, PA 15234.

Learning disabilities. NICHCY fact sheet. Washington: National Information Center for Children and Youth with Disabilities, 1996. 2p. Free. Also available on NICHCY website.

Learning disability: a parent's guide. Evanston, IL: Altschul Group, 1993. 35-minute videocassette. $295.

Library of Congress. National Library Service for the Blind and Physically Handicapped. Facts: talking books and reading disabilities. Washington: 1997. 4p. Free.

Mangrum, Charles T., and Stephen S. Strichart, eds. Peterson's colleges with programs for students with learning disabilities. 4th ed. Princeton, NJ: Peterson's Guides, 1994. 673p.

Moats, Louisa Cook, and G. Reid Lyon. Learning disabilities in the United States: advocacy, science, and the future of the field. Journal of learning disabilities, v. 26, May 1993: 282-294.

Murphy, Stephen T. On being LD: perspectives and strategies of young adults. New York: Teachers College Press, 1992. 154p.

National Information Center for Children and Youth with Disabilities. The education of children and youth with special needs: what do the laws say? Compiled by Lisa Kupper. Washington, 1996. 16p. (NICHCY news digest ND15). $4. Also available on NICHCY website.

National Information Center for Children and Youth with Disabilities. Reading and learning disabilities. Compiled by Lisa Kupper. Washington, 1995. 16p. (NICHCY briefing paper FS17). $2. Also available on NICHCY website.

National Institute of Mental Health. Attention deficit hyperactivity disorder. Compiled by Sharyn Neuwirth. Rockville, MD, 1994. 42p. [pamphlet]. Free.

National Institute of Mental Health. Learning disabilities. Compiled by Sharyn Neuwirth. Rockville, MD, 1993. 38p. [pamphlet]. Free.

News digest. Irregular. $2. or $4. National Information Center for Children and Youth with Disabilities.

Nosek, Kathleen. The dyslexic scholar: helping your child succeed in the school system. Dallas, TX: Taylor Publishing, 1995. 177p.

Osmond, John. The reality of dyslexia. Cambridge, MA: Brookline Books, 1995. 150p.

Page fright. New York: Filmmakers Library, 1992. 28-minute videocassette. $295, rental $55. (124 East 40th Street 10016).

Patton, James R., and Edward A. Polloway, eds. Learning disabilities: the challenges of adulthood. Austin, TX: PRO-ED, 1996. 303p.

Payne, Mario D., and Rose Sachs. Educational software and adaptive technology for students with learning disabilities. HEATH resource paper. Washington: HEATH Resource Center, 1994. 8p. Also available on HEATH Resource Center website.

Reading and writing quarterly: overcoming learning difficulties. Quarterly. $175/year. Taylor and Francis, 1900 Frost Road, Suite 101, Bristol, PA 19007-1598.

Shaywitz, Sally E. Dyslexia. Scientific American, v. 275, Nov. 1996: 98-104.

Silver, Larry B. The misunderstood child: a guide for parents of children with learning disabilities. 2d ed. Blue Ridge Summit, PA: TAB Books, 1991. 325p.

Slovak, Irene. BOSC directory: facilities for people with learning disabilities. Congers, NY: BOSC Publishers, 1995. 1 v. (unpaged).

Smith, Sally L. No easy answers: the learning disabled child at home and at school. Rev. ed. New York: Bantam Books, 1995. 400p.

Spafford, Carol Sullivan, and George S. Grosser. Dyslexia: research and resource guide. Boston: Allyn and Bacon, 1996. 340p.

BEST COPY AVAILABLE

Sturomski, Neil. The transition of individuals with learning disabilities into the work setting. Topics in language disorders, v. 16, May 1996: 37-51.

Their world. Annual. $6/year. National Center for Learning Disabilities, 381 Park Avenue South, New York, NY 10016.

Transition summaries. Irregular. $2 or $4. National Information Center for Children and Youth with Disabilities.

Vogel, Susan A., and Pamela B. Adelman. Success for college students with learning disabilities. New York: Springer-Verlag, 1992. 360p.

Wallbrown, Fred H., and Jane D. Wallbrown. So your child has a learning problem: now what? 2d ed. Brandon, VT: Clinical Psychology Publishing, 1990. 171p.

Washington, Charles W., ed. Family literacy. Linkages, v. 3, spring 1996: 1-17 (entire issue).

We can learn: understanding and helping children with learning disabilities. New York, NY: National Center for Learning Disabilities, 1991. 40-minute videocassette. $43.90.

Wodrich, David L. Attention deficit hyperactivity disorder: what every parent wants to know. Baltimore, MD: Paul H. Brookes, 1994. 291p.

Federal Legislation

The following public laws address education and rehabilitation of persons with disabilities, including individuals with learning disabilities. Information on additional legislation is found in the *Summary of Existing Legislation Affecting People with Disabilities* (U.S. Department of Education, Office of Special Education and Rehabilitative Services. Washington, DC: 1992. 235p). This source is available from the Clearinghouse on Disability Information, Office of Special Education and Rehabilitative Services, U.S. Department of Education, Room 3132, Switzer Building, Washington, DC 20202-2524.

P.L. 93-112, Rehabilitation Act of 1973

The Rehabilitation Act of 1973 and amendments (P.L. 96-506, P.L. 98-221) prohibit discrimination against persons with disabilities in the areas of employment, transportation and architecture, employment under federal contracts, programs or activities receiving federal financial assistance, and programs or activities conducted by federal agencies. Section 504 of the Act protects qualified persons, including persons with specific learning disabilities, from discrimination in educational institutions receiving federal funding. Section 504 applies to preschool, elementary, secondary, postsecondary, and vocational institutions. The amendments to the Act extend coverage to include the transition of youth with disabilities from school to work and supported employment services for persons with disabilities.

P.L. 94-142, Education for All Handicapped Children Act of 1975

The Education of All Handicapped Children Act of 1975 ensures a free appropriate education for children and youth with disabilities, including special education and related services. The Act protects the rights of children and youth with disabilities and their parents and guardians by protecting due process and fairness in the educational process. The Act also provides that federal funds be used to assist state and local governments with special education. The Education of the Handicapped Act Amendments of 1983 (P.L. 98-199) expand the original Act to include preschool, early intervention, and transition programs. The Education of the Handicapped Act Amendments

of 1986 (P.L. 99-457) lower the age of eligibility for special education to age three and provide for early intervention services for infants and toddlers before the third birthday.

P.L. 101-336, Americans with Disabilities Act of 1990 (ADA)

Based on the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 protects persons with disabilities against discrimination in employment, public accommodation, transportation, state and local government services, and telecommunications. The ADA prohibits discrimination in public entities and private entities with programs and activities available to the public, including public and private schools and libraries.

P.L. 101-476, Individuals with Disabilities Education Act (IDEA)

The Education of the Handicapped Act Amendments of 1990 expand existing educational programs and add new ones, including a program for research and information about attention deficit disorder. The Amendments also change the name of the Education of the Handicapped Act to the Individuals with Disabilities Education Act (IDEA). Under the IDEA, services such as counseling, rehabilitation, speech pathology, transportation, and assistive technology become part of the special education program, which is expanded to include children with autism and traumatic brain injury.

An integral part of the IDEA is the Individualized Education Program (IEP), which details the individualized services each child will receive in his/her special education program. The IDEA protects the parents' right to participate in the IEP and decisions about special education.

P.L. 102-103, Carl D. Perkins Vocational and Applied Technology Education Act

The Carl D. Perkins Vocational and Applied Technology Education Act amends the Vocational Education Act of 1984 to require that persons with disabilities have access to vocational education. The amendment extends the 1984 Act by ensuring that special populations, including persons with disabilities, have the academic and occupational skills to compete in a technologically advanced

environment.

P.L. 103-218, Technology-Related Assistance for Individuals with Disabilities Act Amendments of 1994

The 1988 Act (P.L. 100-407) sets up grant programs to develop assistive technologies and to make the technologies available to persons with disabilities. The reauthorization in 1994 provides funding for state systems of assistive technology programs.

State Vocational Rehabilitation Agencies

State vocational rehabilitation agencies provide direct services to persons with disabilities, including persons with learning disabilities. The services may include evaluation and diagnosis; counseling, guidance, and referral services; vocational and other training services; transportation to rehabilitation services; and assistive devices.

Alabama
Division of Rehabilitation Services
P.O. Box, 11586
2129 East South Boulevard
Montgomery, AL 36116
(334) 281-8780

Alaska
Division of Rehabilitation Services
801 West 10th Street, Suite 200
Juneau, AK 99801-1894
(907) 465-6922

American Samoa
Division of Rehabilitation Services
Department of Human Resources
P.O. Box 4561
Pago Pago, AS 96799
(011) (684) 699-1371

Arizona
Division of Rehabilitation Services
Department of Economic Security
1789 West Jefferson, 2nd Floor NW
Phoenix, AZ 85007
(602) 541-3332

Arkansas
Arkansas Rehabilitation Services
Vocational and Technical
Education Division
Department of Education
P.O. Box 3781
Little Rock, AR 72203
(501) 296-1604

California
Department of Rehabilitation
P.O. Box 944333
830 K Street Mall
Sacramento, CA 95814
(916) 445-3971

Colorado
Division of Rehabilitation Services
110 16th Street, 2nd Floor
Denver, CO 80202
(303) 620-4152

Connecticut
Bureau of Rehabilitation
Services/DSS
10 Griffin Road North
Windsor, CT 06095
(203) 298-2003

Commonwealth of Northern Mariana Islands
Vocational Rehabilitation Division
Commonwealth of North Mariana Islands
P.O. Box 1521-CK
Saipan, MP 96950
(10288-011) (670) 664-6448

Delaware
Division of Rehabilitation Services
Department of Labor
P.O. Box 9969
4425 North Market Street
Wilmington, DE 19809-0969
(302) 761-8275

District of Columbia
D.C. Rehabilitation Services
Department of Human Services
800 9th Street SW 4th Floor
Washington, DC 20024
(202) 645-5703

Florida
Division of Rehabilitation Services
Department of Labor/Employment Security
Building A
2002 Old St. Augustine Road
Tallahassee, FL 32399-0696
(904)488-6210

Georgia
Division of Rehabilitation Services
Department of Human Resources
2 Peachtree Street NW, 35th Floor
Atlanta, GA 30303-3166
(404) 657-3000

Guam
Division of Rehabilitation Services
Government of Guam
1313 Central Avenue
Tiyan, Barrigada, GU 96910
(10288) 011 (671) 475-4645

Hawaii
Division of Rehabilitation Services
Department of Human Services
Bishop Trust Building
1000 Bishop Street, Room 605
Honolulu, HI 96813
(808) 586-5355

Idaho
Division of Rehabilitation Services
Len B. Jordon Building, Room 150
650 West State, P.O. Box 83720
Boise, ID 83720-0096
(208) 334-3390

Illinois
Illinois Department of Rehabilitation Services
P.O Box 19509
623 East Adams Street
Springfield, IL 62794
(217) 782-2093

Indiana
Division of Disability, Aging,
and Rehabilitative Services
P.O. Box 7083
402 W. Washington Street
Room W451
Indianapolis, IN 46207-7083
(317) 232-1147

Iowa
Iowa Division of Vocational
Rehabiliation Services
Department of Education
510 East 12th Street
Des Moines, IA 50319
(515) 281-6731

Kansas
Rehabilitation Services
Department of Social and
Rehabilitation Services
300 Southwest Oakley Street
Biddle Building, 1st Floor
Topeka, KS 66606-1995
(913) 296-3911

Kentucky
Department of Vocational
Rehabilitation
209 St. Clair Street
Frankfort, KY 40601
(502) 564-4566

Louisiana
Rehabilitation Services
Department of Social Services
8225 Florida Boulevard
Baton Rouge, LA 70806-4834
(504) 925-4131

Maine
Division of Vocational Rehabilitation
Office of Rehabilitation Services
Department of Education
35 Anthony Avenue, Station 150
Augusta, ME 04333-0150
(207) 624-5300

Maryland
Rehabilitation Services
Division of Rehabilitation Services
2301 Argonne Drive
Baltimore, MD 21218-1696
(410) 554-9385

Massachusetts
Massachusetts Rehabilitation
Commission
Fort Point Place
27-43 Wormwood Street
Boston, MA 02210-1606
(617) 727-2172

Michigan
Michigan Rehabilitation Services
P.O. Box 30010
Lansing, MI 48909
(517) 373-4026

Minnesota
Rehabilitation Services
Division of Rehabilitation Services
Department of Economic Security
390 North Robert Street, 5th Floor
Saint Paul, MN 55101
(612) 296-1822

Mississippi
Department of Rehabilitation Services
P.O. Box 1698
Jackson, MS 39215-1698
(601) 853-5100

Missouri
Department of Elementary and
Secondary Education
Division of Vocational Rehabilitation
3024 West Truman Boulevard
Jefferson City, MO 65109-0525
(573) 751-3251

Montana
Department of Public Health
and Human Services
Rehabilitation/Visual Services
P.O. Box 4210
111 Sanders
Helena, MT 59604
(406) 444-2590

Nebraska
Division of Rehabilitation Services
State Department of Education
301 Centennial Mall South, 6th Floor
Lincoln, NE 68509-4987
(402) 471-3649

Nevada
Rehabilitation Division
State Department of Employment,
Training, and Rehabilitation
505 East King Street, Room 502
Carson City, NV 89710
(702) 687-4440

New Hampshire
Division of Rehabilitation Services
State Department of Education
78 Regional Drive, Building #2
Concord, NH 03301
(603) 271-3471

New Jersey
Division of Rehabilitation Services
New Jersey Department of Labor
CN 398, 135 East State Street
Trenton, NJ 08625-0398
(609) 292-5987

New Mexico
Division of Rehabilitation Services
State Department of Education
435 St. Michael's Drive, Building D
Santa Fe, NM 87505
(505) 827-3511

New York
Division of Rehabilitation Services
Vocational Educational Services for
Individuals w/Disabilities (VESID)
Room 1606 OCP
State Education Department
Albany, NY 12243-0001
(518) 474-2714

North Carolina
Division of Rehabilitation Services
Department of Human Resources
P.O. Box 26053
805 Ruggles Drive
Raleigh, NC 27611
(919) 733-3364

North Dakota
Division of Rehabilitation Services
Department of Human Services
Administrative Office
600 South 2nd Street, Suite 1B
Bismarck, ND 58504-5729
(701) 328-8950

Ohio
Ohio Rehabilitation Services
Commission
400 East Campus View Boulevard
Columbus, OH 43235-4604
(614) 438-1210

Oklahoma
Department of Rehabilitation Services
3535 Northwest 58th, Suite 500
Oklahoma City, OK 73112
(405) 951-3400

Oregon
Division of Rehabilitation Services
Department of Human Resources
500 Summer Street, Northeast
Salem, OR 97310-1018
(503) 945-5880

Pennsylvania
Office of Vocational Rehabilitation
Department of Labor and Industry
1300 Labor and Industry Building
7th and Forster Streets
Harrisburg, PA 17120
(717) 787-5244

Puerto Rico
Division of Rehabilitation Services
Department of the Family
P.O. Box 191118
San Juan, PR 00909-1118
(787) 725-1792

Republic of Palau
Bureau of Education
P.O. Box 6027
Koror, PW 96940
(10288-011) (680) 488-2476

Rhode Island
Division of Rehabilitation Services
Department of Human Services
40 Fountain Street
Providence, RI 02903
(401) 421-7005

South Carolina
South Carolina Division of
Rehabilitation Services
P.O. Box 15
1410 Boston Avenue
West Columbia, SC 29171-0015
(803) 896-6504

South Dakota
Division of Rehabilitation Services
East Highway 34
c/o 500 East Capitol
Pierre, SD 57501-5070
(605) 773-3195

Tennessee
Division of Rehabilitation Services
Department of Human Services
Citizen Plaza Building, 15th Floor
400 Deaderick Street
Nashville, TN 37248
(615) 313-4891

Texas
Texas Rehabilitation Commission
4900 North Lamar, Room 7100
Austin, TX 78751-2399
(512) 424-4001

Utah
Utah State Division of Rehabilitation Services
250 East 500 South
Salt Lake City, UT 84111
(801) 538-7530

Vermont
Division of Rehabilitation Services
Agency of Human Services
Osgood Building, Waterbury Complex
103 South Main Street
Waterbury, VT 05671
(802) 241-2400

Virginia
Department of Rehabilitative Services
8004 Franklin Farms Drive
P.O. Box K-300
Richmond, VA 23288-0300
(804) 662-7010

Washington
Division of Rehabilitation Services
Department of Social and Health Services P.O. Box 45340
Olympia, WA 98504-5340
(360) 438-8010

West Virginia
Division of Rehabilitation Services
Department of Education and the Arts
State Capitol Complex
Charleston, WV 25305
(304) 766-4601

Wisconsin
Division of Rehabilitation Services
2917 International Lane, Suite 3
Madison, WI 53704
(608) 243-5600

Wyoming
Division of Rehabilitation Services
Department of Employment
1100 Herschler Building
Cheyenne, WY 82002
(307) 777-7389

Compiled by
Gillian Mendle
Reference Section
May 1997

☆ U.S. GOVERNMENT PRINTING OFFICE: 1997 417-757/60008